



CURRICULUM VITAE

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Ruolo: Docente a contratto

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Profilo breve:

Giulio D'Urso is a psychologist with research experience in educational, developmental and forensic psychology. He holds a PhD in Social Inclusion in Multicultural Contexts, a M.Sc. in Clinical Psychology cum laude, and a BA in Psychological Sciences, from the Kore University of Enna, Sicily, Italy; and a Postgraduate Diploma in Forensic Psychology from the Institute for the Study of Psychotherapy, Rome. His research interests concern risk and protective factors in adolescence, bullying, sexual minorities, and social inclusion. Giulio was a visiting PhD scholar at University College Dublin, School of Education, between October 2018 and April 2019. He received the Award for Best

Scientific Article 2018 from the Academy of Social and Forensic Psychology in Rome. He is a reviewer for international journals and is the Associate Editor of the Journal of Child and Family Studies.

Interessi di ricerca:

bullismo e vittimizzazione,
pregiudizi nei contesti sociali e lavorativi,
insegnamento e pratiche didattiche.

Publicazioni:

Articoli su riviste scientifiche:

D'Urso, G., Symonds J., & Pace, U. (2020). Positive youth development and being bullied in early adolescence: a sociocultural analysis of national cohort data. *The Journal of Early Adolescence*.

D'Urso, G., Symonds J., & Pace, U. (2020). Emergent forms of psychopathology and their associations with homophobic bullying in Italian adolescents: An exploratory quantitative study. *Sexuality & Culture*, 24,1418–1431. doi: 10.1007/s12119-019-09691-7.

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Gervasi, A. M., **D'Urso, G.**, Pace, U., Sberna, A., Caramanna, E., Rizza, L., Esposito, A., & Passanisi, A. (2020). The role of physical activity and brain training on cognitive functions and wellbeing in elders. *Life Span and Disability*, 23(1), 65-83.

D'Urso, G. (2020). Paulo Freire: A Critical Reflections of Educational Practices. In R. V. Nata (Eds), *Progress in Education. Volume 64* (pp. 219-230). Hauppauge, NY: Nova Science Publishers. ISBN: 978-1-53618-139-5.

D'Urso, G., Pace, U., & Muscarà, M. (2020). The psychoeducational role of fables: a qualitative analysis for good teaching. In R. V. Nata (Eds), *Progress in Education. Volume 63* (pp. 135-152). Hauppauge, NY: Nova Science Publishers, Inc. ISBN: 978-1-53617-845-6.

Passanisi, A., **D'Urso, G.**, Schimmenti, A., Ruggieri, S., & Pace, U. (2020). Coping strategies, creativity, social self-efficacy, and hypercompetitiveness in gambling behaviors: A study on male adolescent regular gamblers. *Frontiers in Psychology - Cognition*. doi: 10.3389/fpsyg.2020.01722.

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Pace, U., **D'Urso, G.**, & Zappulla, C. (2020). Hating Adolescents' Test (HAT): A preliminary development of a measure to assess hating among adolescents. *Psychiatry, Psychology and Law*. doi: 10.1080/13218719.2020.1719374.

Tortora, C., **D'Urso, G.**, Nimbi, F.M., Pace, U., Marchetti, D., & Fontanesi, L. (2019). Sexual Fantasies and Stereotypical Gender Roles: The Influence of Sexual Orientation, Gender and social pressure in a sample of Italian young-adults. *Frontiers in Psychology - Gender, Sex and Sexualities*. doi: 10.3389/fpsyg.2019.02864.

Boerchi, D., **D'Urso, G.**, & Pace, U. (2019). The mediating role of students' perception of parental behaviours between parental attachment and school choice exploration. *Journal of Child and Family Studies*. doi: 10.1007/s10826-019-01533-2.

Fontanesi, L., **D'Urso, G.**, Panzeri, M., & Pace, U. (2019). The role of attachment style in predicting emotional abuse and sexual coercion in gay and lesbian people: an explorative study. *Sexuality & Culture*. <https://doi.org/10.1007/s12119-019-09643-1>.

- Pace, U., **D'Urso, G.**, Passanisi, A., Cacioppo, M., Mangialavori, S., & Zappulla, C. (2019). Muscle dysmorphia in adolescence: the role of parental psychological control on a potential behavioral addiction. *Journal of Child and Family Studies*. doi: 10.1007/s10826-019-01547-w.
- D'Urso, G.** & Pace, U. (2019). Homophobic bullying among adolescents: the role of insecure-dismissing attachment style and peer support. *Journal of LGBT Youth*, 16(2), 173 – 191. <https://doi.org/10.1080/19361653.2018.1552225>.
- D'Urso, G.**, Petruccelli, I., & Pace, U. (2019). Attachment style, attachment to God, religiosity, and moral disengagement: a study on offenders. *Mental Health, Religion & Culture*, 22(1), 1-11. <https://doi.org/10.1080/13674676.2018.1562429>.
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- Pace, U., **D'Urso, G.** & Zappulla, C. (2019). Hating among adolescents: Common contributions of cognitive distortions and maladaptive personality traits. *Current Psychology*. <https://doi.org/10.1007/s12144-019-00278-x>.
- Bonaiuto, M., Catalano, M., Cataldi, S., **D'Urso, G.**, De Dominicis, S., Faggioli, S., Perucchini, P., & Petruccelli, I. (2019). Quando un buon insegnante fa una buona lezione? Uno studio sulle caratteristiche sociocomunicative degli insegnanti in un caso di educazione ambientale. *Ricerche di Psicologia*, 42(1), 45-61.
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- Pace, U., **D'Urso, G.**, Passanisi, A., & Milani, L. (2018). Sviluppo psicologico e “nuove” dipendenze senza sostanze. In S. Caravita, L. Milani, D. Traficante (eds), *Psicologia dello Sviluppo e dell'Educazione – Traiettorie evolutive e contesti educativi: una prospettiva integrata* (pp. 269-283). Bologna: Il Mulino.
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Petruccelli, I., Pedata L. T., & **D'Urso G.** (2018). *L'autore di reati sessuali. Percorsi di valutazione e trattamento*. Milano: Franco Angeli.

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